

# Course Outline (Higher Education)

<b>School:</b>	School of Nursing and Healthcare Professions
<b>Course Title:</b>	MIDWIFERY PROFESSION AND GOVERNANCE
<b>Course ID:</b>	MIDGD6003
<b>Credit Points:</b>	15.00
<b>Prerequisite(s):</b>	Nil
<b>Co-requisite(s):</b>	Nil
<b>Exclusion(s):</b>	Nil
<b>ASCED:</b>	060303

## Description of the Course :

This course addresses the need for students to understand what it means to be a midwife by exploring a range of contextual and professional issues as defined by International Confederation of Midwives (ICM) and World Health Organization (WHO). These will include socio-cultural, historical, political, regulatory, legal, ethical and institutional factors that affect midwifery and maternity services at local, national and international levels. The Nursing and Midwifery Board of Australia (NMBA) Midwife Standards for Practice (2018); NMBA Code of Professional Conduct for the Midwife (2018) and Code of Ethics for the Midwife (2014) will be explored in detail, Individual learning outcomes will enable students to undertake a critique of institutional practices, policies, procedures and protocols.

**Grade Scheme:** Graded (HD, D, C, etc.)

## Work Experience:

No work experience: Student is not undertaking work experience in industry.

**Placement Component:** No

**Supplementary Assessment:** Yes

Where supplementary assessment is available a student must have failed overall in the course but gained a final mark of 45 per cent or above and submitted all major assessment tasks..

## Program Level:

AQF Level of Program						
	5	6	7	8	9	10
<b>Level</b>						
Introductory						
Intermediate				✓		
Advanced						

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## Learning Outcomes:

### Knowledge:

- K1.** Describe the development of the midwifery profession and maternity care, from historical and current perspectives;
- K2.** Define the scope of midwifery practice in contemporary Australian maternity care and provide a critique of this scope against the International Definition of a Midwife (ICM);
- K3.** Understand the professional and legislative bodies that govern midwifery including codes and guidelines;
- K4.** Identify the legal issues which impact on midwifery practice;
- K5.** Analyse the roles and functions of professional organisations, locally, nationally, and globally, that have an impact on the delivery of maternity services and the health and wellbeing of women and babies;

### Skills:

- S1.** Discuss and analyse the historical development of midwifery and impact upon current education and practice;
- S2.** Discuss and critique the boundaries of care in midwifery including legal, ethical and professional standards and competencies;

### Application of knowledge and skills:

- A1.** Identify the ethical issues which impact on midwifery practice and provision of women centred care
- A2.** Employ reflective practice and implement evidence based care for women, babies and their families across the childbearing continuum;
- A3.** Critically examine the politics of childbirth and develop a critique of maternity service delivery in Australia informed by professional literature, government reports and observation and experience;
- A4.** Demonstrate an understanding of the specific legislation which governs midwifery practice according to NMBA Midwife Standards for Practice (2018).

## Course Content:

*The ANMAC National Accreditation Standards for the Midwife (2014); NMBA Midwife Standards for Practice (2018); NMBA Code of Conduct for the Midwife (2018) and Code of Ethics for the Midwife (2014) have substantially informed the syllabus/content of this course.*

Modules	Midwifery theory
<b>1: Midwifery History</b>	<ul style="list-style-type: none"><li>• Historical and cultural influences on the midwifery profession in Australia and abroad</li><li>• Discussion and critique of maternity services and the place of midwifery as a key provider of services</li><li>• The politics of maternity services provision</li></ul>

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<b>2: Reflective and evidence-based practice</b>	<ul style="list-style-type: none"> <li>• Determining the evidence for best practice</li> <li>• Applying evidence based principles</li> <li>• Being a reflective practitioner</li> </ul>
<b>3: Professional and legislative framework</b>	<ul style="list-style-type: none"> <li>• Professional codes and guidelines</li> <li>• Regulatory authorities</li> <li>• Roles and functions of professional and legislative authorities</li> <li>• The role of consumer groups</li> <li>• Collaborative care involving other disciplines</li> </ul>
<b>4: Contemporary maternity care</b>	<ul style="list-style-type: none"> <li>• Midwifery scope of practice in contemporary maternity care</li> <li>• Extending the midwifery scope of practice</li> <li>• Eligible midwife status</li> <li>• The development of the maternity services</li> <li>• Issues facing Australian maternity services</li> <li>• Maternity services reform</li> </ul>
<b>5: Legal and ethical issues related to midwifery practice</b>	<ul style="list-style-type: none"> <li>• Legal and ethical issues in midwifery</li> <li>• The place of advocacy in maternity care</li> <li>• Collaboration</li> <li>• Consultation and referral</li> <li>• Documentation and reporting midwifery health informatics</li> </ul>

## Values:

- V1.** Appreciate midwifery as a profession and its history and its role in a multi-disciplinary healthcare team
- V2.** Understand the importance of legal principles, ethical frameworks and professional regulation as applied to providing safe and competent woman-centred midwifery care.
- V3.** Appreciate the role of consumer rights in clinical decision making, and midwifery partnerships related to woman-centred midwifery care.
- V4.** Appreciate the use of evidence-based midwifery practice to achieve holistic, woman-centred care

## Graduate Attributes:

FedUni graduate attributes statement. To have graduates with knowledge, skills and competence that enable them to stand out as critical, creative and enquiring learners who are capable, flexible and work ready, and responsible, ethical and engaged citizens.

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The Graduate Diploma of Midwifery is a graduate capabilities outcomes-based curriculum. This course develops and/or assesses the following Federation University Australia and Midwifery Graduate Capabilities/Attributes. The NMBA Midwife Standards for Practice (2018);

Federation University Graduate Attributes	MIDWIFERY Graduate Capabilities	Low focus	Medium focus	High focus	Assessed
<b>Responsible, ethical, engaged</b> Social/cultural perspectives Local/national/international communities	1. Professional and ethical decision maker		X		X
	2. Politically astute, situational leader and citizen		X		X
	3. Socially and culturally aware agent for change				
<b>Critical, creative and enquiring</b> Problem solver Ongoing learning	4. Critical thinker adept in clinical reasoning & Creative problem solver Reflective practitioner		X		
	5. Life-long researcher				
	6. Skilled therapeutic Communicator		X		
<b>Capable, flexible and work ready</b> Communication skills Independent & collaborative worker	7. Collaborative Maternity Team Member		X		
	8. Woman-centred, caring, safe professional practitioner		X		X
	9 Safe, competent, and skilled practitioner				

### Learning Task and Assessment:

A 15 credit point course will involve a minimum of 150 hours of learning. For every one hour of teacher directed learning there will be a minimum of two hours of student/learner directed learning. The *Teacher-directed* hours of student learning in this course will be experienced primarily through teaching innovations such as interactive technology enhanced lectures, class discussions, audio-visual presentations, flexible blended and on-line learning, low and high fidelity simulations, exploration of case studies and inquiry-based learning. Active participation is encouraged during class sessions. Attendance at all clinical placement hours and classes is compulsory.

*Learner-directed* hours will include focused self-directed learning activities, simulated laboratory learning, practice and reflection on practice, and role modelling. Students are expected to access electronic research databases and use computers to facilitate learning.

Learning Outcomes Assessed	Learning Tasks	Assessment Type	Weighting
K1, K2, K3, K4, K5, S1	Professional and legislative frameworks; scope of practice	Online quiz - summative assessment	15-25%

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Learning Outcomes Assessed	Learning Tasks	Assessment Type	Weighting
A2, A3, A4	Reflective practice principles	Reflective activity - summative assessment	25-35%
K2, K5, S2, A1, A3, A4,	Evidence based practice; legal and ethical issues in maternity care	Written essay - summative assessment	45-55%

## Adopted Reference Style:

APA